

Life Skills Centre Review – Anticipated Timeline

Recommendations for All Three Placement Types

Recommendation	Anticipated Timeframe for Implementation
Review placement names and revise as needed.	Fall 2014
Transportation funds should be provided to all classes to support community integration opportunities; trips to the grocery store, recreational activities, cooperative education, etc...	Budget request for funds this spring for possible implementation in Fall 2014
Class/school specifications should be developed for each placement type.	Spring 2014
Develop a board wide standard or protocol for transition processes into and out of these placement types.	Fall 2014
Develop a protocol to work with CCAC so that services and training can be provided in a seamless, timely and effective way.	2014/2015 School Year
Create a strategy to inform families and the community about these placement types and the type of program offered in each.	2014/2015 School Year and ongoing
Based on disability/ability specific research and staff expertise, identify best practices in the areas of: a) Programming strategies b) Alternative curriculum c) Applied Behavioural Analysis (ABA) d) Transition strategies e) Assistive technology f) Inclusive cultures and language regarding disabilities; larger school community (eg. Safe and Inclusive Schools) at all levels and with all employee groups	Ongoing
Continue to provide staff development, training and networking on the best practices identified for administrators, teachers, and educational assistants.	Ongoing
Investigate best practices for instruction of personal health safety and sexual education.	2014/2015 School Year
Create additional itinerant teacher and SLP positions to provide more support to schools.	Unknown – Budget request for additional SLP support being considered this spring
Provide effective integration/inclusion opportunities using appropriate support.	Ongoing
Work with Human Resources to increase the number of available supply teachers and educational assistants so that staff vacancies can be covered	Ongoing

Elementary Life Skills Recommendations

Recommendation	Anticipated Timeframe for Implementation
Create two different types of Life Skills class	Staged implementation starting in Sept 2015

placements in elementary; one for students with a “Life Skill” profile and one for students with a “Developmental Education” profile.	
Open the elementary Life Skills placements to primary aged students.	Fall 2014
Maintain 2 classes per school model where possible.	Currently in place

Secondary Life Skills and Centre Recommendations

Recommendation	Anticipated Timeframe for Implementation
Ensure class start and end times are consistent with the rest of the school where the placement is housed.	Sept 2014
In Oakville, establish two sites that each host both the Life Skills placement and the Centre placement.	Sept 2015
Ensure continuity of programming. Each school that has the Life Skills/Centre Placement, must also provide Essential level programming.	Currently in place at sites with both Life Skills and Centre programs
Clarify and ensure consistency across the system regarding partial integration vs. full-time placements.	School Year 2014 2015
Consolidate the three Centre class types into a single placement type and allow schools flexibility to organize students into flexible groups/classes that make sense for students within this structure.	Sept 2014
Investigate planning tools including MyBlueprint and the Individual Pathway Planner as tools for use with students in self-contained placements.	School Year 2014 2015
Continue to support and promote the Employability Skills Certificate and Community Skills Certificate.	Ongoing